



## QUEEN'S CARMEL SCHOOL ANNUAL REPORT 2024-2025

### INTRODUCTION

In the capacity of Head of School, I am pleased to present the annual report for the academic year 2024-2025 for our Alma-mater, QCS-Queen's Carmel School.

This report serves as a testament to the collective efforts of our corroborative management, dedicated faculty, diligent students, supportive parents, and committed staff members in fulfilling our mission of providing quality education and holistic development to our students.

### ACADEMIC PURSUIT

#### **Life-long learning-**

Curriculum implementation had been through Hands-On-Activities & Experiential Learning at QCS. Throughout the session, students had been provided opportunities to engage in real-world activities by actively participating in projects, field trips, or interactive classroom experiences where students connected theory to practice.

#### **Digital Classrooms -**

Each classroom being a digital classroom provides parallel support to the traditional teaching in the form of interactive, accessible learning resources that cater to diverse learning styles.

#### **Language Lab-**

Here at QCS, we yearn to make our kids learn one of the most popular and enriching languages: French, thereby learning and strengthening their linguistic and creative skills in an engaging manner for the third language. It is indeed another step towards their readiness of being a global citizen.

#### **Olympiads Participation-**

Students' participation in Olympiads showed a marked progression from the previous academic year (2023–24), of 106 registrations to 161 in 2024-25. School offered library resources and guidance to help students in their preparedness and achievement of academic milestones. **Dia Baghel & Arshia Lochab won a merit certificate in the 2nd level of the SOF National Science Olympiad.**

### ASSESSMENTS

Assessments at QCS are NEP-aligned, following the CBSE pattern. School follows Continuous and Comprehensive Evaluation (CCE), which refers to a system of school-based evaluation of students in Foundational Years. In Preparatory and Middle stages, internal assessments are conducted in the form of subject enrichment, projects, portfolios, class tests, multiple assessments, and written assessments in

the form of periodic tests. Grades are the outcome from a compilation of both internal and written assessments.

Marked assessment of every child in both the terms Term-I & Term-II) is graphically represented into a Progress Chart to analyse the performance gradient in all academic domains.

## **HEALTH EDUCATION AND WELL BEING**

### **PSPE at QCS –**

At Queen's Carmel School, we recognize the importance of health and well-being

Hence an all-round development of Personal, Social and Physical Education is well taken up by the inclusion of Yoga, Skating, Taekwondo, HPE (Health & Physical Education) as separate periods in the week's timetable. We very proudly included all four sports domains from UKG itself.

As per NEP-2020, Traditional sports like Kho-Kho, Seven stones ,Tug Of War etc. are equally promoted to foster a strong sense of cultural heritage .

School prepares students for Team-games like Cricket, Basket-ball, Roller-skating, Kho-Kho for competitions at interschool, state and national levels.

### **Awards & Rewards-**

Consistent and continuous practice has brought **QCS many laurels in sports in 2024–25.**

#### ***Sports-***

1. In 15<sup>th</sup> All India Roller Skating Championship (April,2024), Tanishka Tanwar won Gold medal.
2. In BSMG, National Roller-Skating Competition (July, 2024) Our school team won 3<sup>rd</sup> position.
3. At Gautam Buddh Nagar District Roll Ball Championship (August, 2024) our team won 2<sup>nd</sup> position.

#### ***Taekwondo-***

- 1.Students won the School Trophy in Taekwondo in an interschool competition amongst 19 schools with the representation of a 13-member squad, and delightfully, each and every member won the medal.
- 2.In 32<sup>nd</sup> AIKF National Karate Championship,10 students participated and 4 out of them won medals. **34 students, inclusive of KG students, passed the Junior and Senior Yellow Belt Exam tests.**

## **EXTRACURRICULAR ACTIVITIES**

School holds the ethos that every child is unique. To nurture their interests and foster creativity as well as self-expression, Various platforms were offered to the students throughout the year in the form of intraschool activities, morning assemblies every Monday, interhouse competitions, and special assemblies celebrating cultural events and events of national & international importance.

Our students actively participated and won laurels in interschool competitions, which came as the result of the confidence and practices taken up by students through the regular summarisations and presentations during the classroom teaching-learning process.

### **INVESTITURE CEREMONY-**

The Investiture Ceremony had been a proud Annual Event where the selected school's student council owned a sense of ownership and responsibility for the school's well-being. The student council plays a vital role in representing the student body and empowering students to take on leadership roles.

### **LIFE SKILL DEVELOPMENT PROGRAM (LSDP)**

Beyond academic learning, LSDP is meticulously curated as a school Skill Program to instill invaluable skills and traits. The first Saturday of the month is devoted to LSDP, which includes:

**Interhouse Competitions** - One of the Sustainable Development Goals (SDG) out of 17 is picked up as the theme of the Interhouse Competitions or Workshops, thereby instilling these traits as an integral part of students.

**Workshops & Story-telling sessions**-to create awareness, empower students with knowledge and to instill valued heritage.

**Clubs**- Clubs become the Hub to nurture students' skills as per their own interests. Design thinking, financial literacy.

### **COMMUNITY OUTREACH - PROJECT BASED LEARNING AND SOCIAL INITIATIVES**

#### **Community Outreach-**

Throughout the academic year, our students engaged in various community outreach and social initiatives. Students' participation in projects on Water sustainability in Term 1 and the ongoing project on Affordable and Clean energy in Term 2 made them learn through experience, and they are developing a sense of responsibility and initiative, empowering them to continue learning long after their formal education.

#### **Social Initiatives –**

Understanding the joy of giving teaches students the value of selflessness and the positive impact of helping others. QCS students paid visit to the **Ram Lam Old Age Home** and spent meaningful time with the residents by engaging in heartfelt conversations. Also, their visit to **Nirmal Ashram Orphanage**, brought smiles to the children by sharing toys, books, and clothes.

### **INFRASTRUCTURE DEVELOPMENT, TECHNOLOGY INTEGRATION AND SCHOOL COLLABORATIONS**

Queen's Carmel School offers a conducive learning environment equipped with modern infrastructure and technology. The academic year 2024-25 saw significant investments in infrastructure development, including the development of a well-equipped Taekwondo room, a separate Sports Room for indoor games, and a Gymnasium as an extended part of the sports facility. The school library was stocked with

enriching reading resources, and subscriptions to the TIMES-NIE student edition were made for all students from Grade III onwards. As a part of the digital revolution, the computer syllabus was elevated with the inclusion of Artificial Intelligence in textbooks from Grade I onwards. Coding and Robotics were introduced as a part of the vocational course. Design thinking & financial literacy clubs were added to the existing club list.

## **Collaborations:**

### **TEACHNEXT-Educational Partner**

Along with the smart classrooms with digital boards at QCS, the integration of technology into teaching and learning is prioritised by the TEACH NEXT collaboration, making learning more engaging, interactive, and accessible.

### **HEALTHSETGO-Health Service Provider**

The school's collaboration with Health Set Go, a 360-degree health care program, offers a yearly comprehensive health assessment, from physical fitness to mental well-being. For parents, it provides a complete health report to make informed decisions about their child's health and organises medical awareness through an online Parent Webinar Series. For students, a monthly health education program inclusive of challenges and activities is conducted. Also, every child at QCS is covered by a health insurance policy under the terms of our collaboration with HealthSetGo.

### **Droid Education- Innovation Partner – Coding & Robotics**

In 2024-25, the school has joined hands with Droid Education, which is dedicated to promoting innovation and developing future-ready citizens through Coding & Robotics. An innovation program of Robotics has been introduced for students of Grade VI onwards as a part of the regular curriculum, where each session comprises distinct projects with specific learning outcomes.

### **Times NIE – Reading Partner**

QCS collaborated with Times of India for a student's edition subscription as a step towards imbibing the reading habit amongst kids. News, articles, features, and fun games indeed enhance learning, keep students informed, and spark curiosity.

### **Brigade Martial Art Academy- Safety & wellbeing partner-**

Taekwondo has been a part of our student's integral learning on a regular basis, where they are growing confident, being more aware of their body strength, techniques, and abilities to combat challenging situations. Kids are showcasing extraordinary performances and winning accolades in interschool competitions.

### **Piano- Trinity College, London-**

Research has shown that music integration amazingly improves memory, concentration, focus, and perseverance. State-of-the-art Piano Lab in school offers classes from Grade III to learn piano as an instrument where the Trinity Curriculum qualified coach prepares students for different level assessments of the Trinity College, London Curriculum.

## **PARENTAL ENGAGEMENT AND COLLABORATION**

Queen's Carmel School fostered strong partnerships with parents through parent-teacher meetings, orientation programs, workshops, online seminars, and cultural events—Grandparents Day throughout the academic year. It provided opportunities for parents to actively participate in their child's educational journey and contribute to the school's growth and development.

Parent Fraternity is kept in the loop for all school activities, updates, and academic plans (weekly, monthly, and activity planners) through the ERP system, circulars, mail, and class broadcast group. The school believes in a transparent and open-door policy, and every query or concern of the parent is dealt with immediate effect, and the parent is responded to as a first priority.

## **SESSION 2025-26 AHEAD**

### **Skating Rink-**

The school intends to develop the skating rink as an added infrastructure to facilitate the learners.

### **Vocational education-**

Aligning with the NEP 2020, the school realises the importance of vocational skills. Along with the Coding & Robotics introduced this year, the school intends to extend vocational learning for another experiential learning program in the form of Theatre in Education in the upcoming session 2025-26.

### **Skill Program-**

We plan to introduce the CBSE-approved Space Tech Skill Program, bringing Astronomy and Space education to students through hands-on programs and CBSE skill certifications.

## **CONCLUSION**

As we conclude the academic year 2024-2025, Queen's Carmel School extends its heartfelt gratitude to all stakeholders—students, parents, faculty, staff, alumni, and well-wishers—for their unwavering support, dedication, and commitment to excellence. Together, we have achieved significant milestones, celebrated numerous successes, and overcome challenges with resilience and determination. As we look ahead to the future, we remain steadfast in our commitment to nurturing the leaders of tomorrow, fostering a culture of excellence, and making a positive impact on society.

Head Of School

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